

proved by the coach, principal, or superintendent, may also enter meets within and outside the state after the season closes upon sanction of the states involved and the National Federation. (This could include competition against amateur athletes above the high school level).

(D) During the season our athletes shall not compete against athletes beyond the high school level except in meets approved by the National Federation and are held to qualify contestants for National and International competition.

Proposal No. 6 Wearing Uniform Advertising An Individual, Product, or Firm

A school shall not permit its team or team members to wear any uniform or piece of wearing apparel advertising any individual, firm, or product, when he is participating in INTERSCHOLASTIC Athletics.

When participating in NON-INTERSCHOLASTIC sports, an individual may wear athletic equipment advertising an individual, firm, or product when actually participating in a contest and traveling to and from the contest.

The above regulations become effective after a pupil represents his school in an interscholastic athletic contest above the sixth grade.

Proposal No. 7 Tennis, Article 11, Section 1, through 11, page 52

Section 1. There shall be both individual and team contests.

Section 2. Each school is permitted *two* entries in the singles and *two* teams in the doubles. (Schools may enter fewer if they choose.)

Section 3. A player may not represent his school in both singles and doubles.

Section 4. The best two of three sets shall determine the winners in both singles and doubles.

Section 5. Top four are seeded in both singles and doubles with the rest of the bracket filled by draw; (No entries from the same school are placed in the same half of the bracket).

Section 6. One point is credited for each match won in both singles and doubles. One point is awarded for each bye and an extra point is credited for the winner of the singles and an extra point for the winner of the doubles. (In effect the championship match in both singles and doubles is worth 2 points).

Section 7. Under these scoring mechanics we will have a singles champion, a doubles champion, and a team or school champion.

Section 8. There will be no district nor regional meets.

Section 9. The State Tournament shall be held on either Friday or Saturday (question of facilities being available) of the week following the State Track Meets. Entries shall be made one week in advance of the tournament.

Section 10. Representatives in tennis shall be registered and shall meet all eligibility requirements as do representatives in other athletic contests.

Section 11. There shall be three and only three divisions in the state meet; one division shall be for schools classified as "3A", one for schools classified as "AA" and the other division shall be for all other schools.

Proposal No. 11 Class "B" Basketball

Beginning with the 1967-68 basketball season the regional basketball tournaments for the "B" schools, held for the purpose of qualifying for the state tournament, be eliminated. Also, procedure for qualifying for the state "B" tournament will revert to procedure used prior to regional tournaments.

Proposal No. 12 Create "AAAA" Classification

Create a "AAAA" division in the Arkansas Athletic Association for football. Each school whose enrollment reaches 1500 in grades 10-12 would fall in this classification. The same mechanics now used would apply for any school that wishes to move up in its classification. The new AAAA division would continue to compete in the AAA division state tournament and track meets. (In reality the AAAA would apply only to football.)

Proposal No. 13 Date Legislation Passed Effective, Article 5, page 7, Add Section 6

Legislation adopted during the current year shall not become effective until the beginning of the year following its adoption unless it carried with it an emergency clause which would require 75% of the votes cast.

PROPOSALS TABLED:

Proposal No. 8 Transfer Rule, Add to Article 1, Section 11, page 21 paragraph (b)

"The first time a pupil transfer from a predominately Negro school to a predominately white school within the same district where freedom of choice has been established

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